

**UNIT TEST -2**  
**MARKING SCHEME**  
**CLASS- XI**  
**SUBJECT- ENGLISH CORE**

**Section A- Reading [20 Marks]**

**Q1.1. [1 mark for each correct answer]- [1x5=5marks]**

a) ii b) i c) iv. d) iii. e) iii

**Q1.2 [1 mark for each correct answer]- [1x5=5marks]**

- a) As we do not burn off too many calories.
- b) Hide true nature of food and position them as health filled alternatives
- c) By marketing junk food as emotional nectar to be consumed every day.
- d) As we have given up health benefits of food in favour of cost, convenience or taste.
- e) Labelling of packaged food appropriately and increased awareness by consumers will enable us to move towards consuming healthier food.
- f) Healthy society can lead to lower healthcare costs, improve productivity at work and a better quality of life for its citizens.

**Q1.3 [1 mark for each correct answer-] [1x2=2marks]**

- a) Lax. b) incentivize

**Q2. (a) Note-Making**

**Title – 1 mark**

**Abbreviations/symbols [with/without key] any four- 1 mark**

**Content- 3 marks [3-5 headings and 0-3 sub-headings with proper indentation and notes**

- **If a student has attempted only summary or only notes, due credit should be given.**
- **1 mark allotted for the title be given if a student has written the title either in Q2[a] or Q2[b]**
- **Content must be divided into headings and sub-headings.**
- **Complete sentences not to be accepted as notes.**
- **Numbering of heading and sub-heading may be indicated in different ways as long as a consistent pattern is followed.**

Title: Operation Hope for Heartbroken Students

A. Board Exam, Results: Anxious Moments, Why?

1. All learnt or taught is tested.
2. Success or failure
3. High premium attached to good results.

## B. Consequences of Bad Results

1. Dejection, despair
2. Criticism even thought of comt. suicide
3. About 2,000 students take drastic steps.

## C. Reasons behind dejection and despair

1. Increasing parental expct.
2. Fierce competition, jealousy, stress

## D. Remedial Measures

1. Operation Hope
2. Broaden the definition of success
3. Offer conslg. and information to dstrd. students
4. Youngsters to be given more opportunities to prove themselves
5. Failure is never final

### Key to Abbreviation

1. Comt.      Commiting
2. Expct.     Expectation
3. Conslg.    Counselling
4. Dstrd.     Distressed

## **Q2 (b) Summary- content-2 marks; expression- 1 mark**

Joining the phrases given in the notes, summary will be written in not more than 80 words.

## **Section B- Writing Skill and Grammar [30 Marks]**

### **Q3 (a) Poster Designing**

**Visualization- 1 mark**

**Content – 2 marks**

**Presentation – 1 mark**

Poster should have a heading, catchy line/slogan, persuasive language with a clear message.

### **Q3 (b) Advertisement**

**Format 1 mark , Content 2 marks, Expression 1 marks**

Suggested value points :

catchy caption and slogans/Heading

All necessary details in points[name of the health drink, logo, nutritive value, unique selling preposition]

**Q4. [6 Marks]**

**(a) and (b) official Letter**

**Format – 1 mark [ Sender’s address, date, receiver’s address, Subject, salutation, Closing.]**

**Content – 3 marks**

**Expression – 2 marks [grammatical accuracy, appropriate words and spelling**

**1 Mark]**

**[Coherence and relevance of ideas and style- 1 Mark]**

Value points-

- Great compulsion to remind about the dues
- Date of the order
- In absence of payment legal action to be taken

Q4 (b) Value points-

- To draw the attention towards the apathy of MC employees
- Drain remains uncovered
- Residential area with crowd
- Association complained but all in vain
- Many accidents occur due to negligence
- Let corporation wakes up from slumber

**Q5 (a) and (b) Job application**

**Format-2marks [sender’s address, date, receiver’s address, subject heading, salutation, body, complementary close, attached resume]**

**Content- 2 marks**

**Expression 2 marks [grammatical accuracy, appropriate words and spellings- 1mark]**

**[Coherence and relevance of ideas and style- 1 mark]**

Value points-

- Subject- Application for the post of Mechanical engineer/Sports Editor
- Reference to advertisement dated-----
- Resume attached should include---
- Personal details (name, father’s name, DOB, Address, phone/email id, hobbies etc.)
- Academic & professional qualification, work experience etc.)
- References any two

### **Q6 (a) Report**

**Format- 1 mark [heading, name of the reporter, place, date]**

**Content -3 marks**

**Expression- 4 marks [grammatical accuracy, appropriate words and spellings- 2 marks]**

**[Coherence and relevance of ideas and style- 2 marks]**

Value points-

- Difference b/w girls and boys revealed
- Comparative study of girls and boys using the pie chart (surfing on net, prefer movies, strolling, watching TV, talking on phone, going to Mc Donald)
- Commonly shared interest is eating and no desire to read/write/physical exercise

### **(b) Speech**

**Format- 1 mark [opening address with introduction of the topic with appropriate closure]**

**Content- 3 marks**

**Expression- 4 marks [grammatical accuracy, appropriate words and spellings- 2 marks]**

**[Coherence and relevance of ideas and style- 2 marks]**

Value points-

- Climatic changes due to human activities
- Enormous impact on people's lives and ecosystem.
- Global temp. rising every year
- Increasing green-house gases is raising temp.
- Burning fossil fuels, deforestation, technological inventions etc.
- Important species of animals and plants in danger
- Rising sea level leads to causing frequent floods
- (Any other relevant point also to be considered)

### **Q7 (a) [1/2 mark for each correct word]**

(a) Some (b) the (c) one (d) few (e) the (f) many (g) each/every (h) a

### **Q7 (b) (i) CBDA**

## **Section C- Literature [30 marks]**

### **Q8 [1 mark for each correct answer, 1x2=2]**

- (a) (i) The father and the son have become complete strangers to each other.  
(ii) 'I' here is the father

(iii) He wants to build up the same kind of relationship as he used to have when his son was a little child.

**Q8 (b)** (i) He desired to design a child who shared his likes and dislikes/shared his feelings with his father.

(ii) Alliteration

(iii) The child never likes sharing his likes and dislikes with his father.

**Q9 Any five to be attempted [each carrying 2 marks, content-1mark, expression-1 mark]**

i. Mr. Lester Brown said this—we are not free to use the natural resources—these are a loan to us and we have to repay it---duty to preserve the earth for future generations to enjoy the fruit.

ii. Mrs. Fitzgerald knows magic—exchange her personality with Mrs. Pearson—use her domineering nature to show them their places.

iii. Mr. Braun was cold and cruel to Albert—punished Albert—called him a disgrace and an ungrateful boy.

iv. As a rule the form results are announced by the headmaster on the last day—but most teachers tell it before hand—However Mr. Crocker-Harris follows the rule and doesn't tell the result

v. Father wants to make peace with his son—keep him in the same house—willing to forget and forgive him

vi. Mr. Koch was Albert's maths teacher—high opinion about Albert—admitted that soon Albert would be able to teach him—gave a glowing reference letter that he was good enough to study higher maths.

vii. Frank knows about his colleagues well—doesn't approve of Crocker Harris' step to call Taplow on the last day—points out that Taplow could now hope of getting promoted through extra work.

**Q10, 11 and 12 have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.**

**Distribution of marks:**

**Content 3 marks**

**Expression 3 marks**

**Grammatical accuracy, appropriate words and spellings [11/2] Coherence and relevance of ideas and style [11/2]**

Q10. (a) Frank a young science teacher—appears to be a mean and petty person—envies Crocker Harris, who keeps his students under control—provokes Taplow to comment on his teacher—asks him to imitate teacher’s voice—suggests Taplow to slip away because Crocker is late in coming

Crocker Harris is a strict teacher—follows the rules of the school unlike others—boys are very afraid of him—he is hardly human and doesn’t like to be praised—but never beats the boys like other teachers.

OR

(b) Green Movement started in 1972 in New Zealand—created an awareness about saving the Earth—Saving forest—fisheries and natural resources for future generations—development plans should be tailored in such a way that we do not rob the resources but go for sustainable development—moral duty to leave earth in a healthy state.

Q11. (a) Mrs. Fitzgerald is an assertive woman—tells Mrs. Pearson that she herself can make or mar her life—either suffer humility or put down her foot—but Mrs. Pearson can’t think of being harsh—love her family—She doesn’t like an outsider correcting her family—she was fearful of her family—Mrs. Fitz explains that she can interchange the spirits—Mrs. Pearson’s body with Mrs. Fitz’s spirit—personality changes completely—scolds and humiliates the son, daughter and husband

OR

(b) Albert Einstein was a genius—he was studying for a diploma which was very important to get admission in college.---found education system boring and defective—in his opinion learning facts by heart was not learning—stressed upon analytical thinking—could not learn facts—his maths teacher acknowledged that Albert had learnt all that he knew—Albert hated violence—was very sensitive and loved playing a violin—a true friend—was frank and fearless—honestly told the history teacher his views about history—interested in science

Q11 (a) In today's fast moving world parents specially fathers are busy with their careers—find little time for children—Childhood is a tender age—child needs parents at every stage—children left at the mercy of caretakers who may provide basic needs but emotional needs are left unfulfilled—consequently child starts drifting—

In the poem father and son are at cross roads—do not understand each other—communication gap—father wants his son back in the house—live peacefully—this situation could have been avoided if father would have been more careful in the initial years

OR

(b)Economy directly linked to environment—earth is the biggest source for any economic activity—Man depends on air, waterways, forests, fisheries and industries—all these are given by the earth—industry exploits natural resources—population is also one of the key resources for any economic activity—but overpopulation is a curse—when there are more mouths to feed we exploit nature—if man doesn't understand the impact of his actions then the survival of both will become a big question