

MARKING SCHEME

CLASS-VIII

SUBJECT- ENGLISH

Q1. 1 mark for each correct answer [1x4=4]

- a) Everything that a man wanted he had to grow himself or make himself/ they were not know the way of exchanging things.
- b) They started paying for things in gold and silver.
- c) 'Instance'. 'Tribe'
- d) coins made trade and exchange still simpler. No weighing was required then as everybody knew the value of a coin.

Q2. 1 mark for each correct answer [1x4=4]

- a) The coins were persuading/coaxing/tempting the boy to spend them in buying jalebis.
- b) Yes, they were misguiding the boy .
- c) No, coins can't talk. The conversation was actually going on between the boy and his conscience.
- d) [Any meaningful sentence to be marked provided that its syntax is correct. ½ mark to be deducted if the syntax is wrong]

Q3. (a) and (b)

Format- 1 mark [day and time, name of the person to whom the msg. is directed, body]

½ mark for [name/sign of the writer]

[Content and language- 2.5 marks]

½ mark to be deducted when the words exceed the limit.

Content- [Who called, why, when and the information]

Q4. 1 mark for each correct answer [1x4=4]

- a) Have been having. b) requires. c) are preparing. d). has

Q5. 1 mark for each correct answer [1x4=4]

- a) The selector will probably give Sachin a second chance.
- b) An easy catch was dropped by the fielder.
- c) This packet is left for you by somebody.
- d) The Prime Minister gave awards to the athletes in a formal ceremony/ The Prime Minister gave the athletes, awards in a formal ceremony.

Q6. 1 mark for each correct answer [1x4=4]

- a) Manually b) mid-way. c) fortunately. d) eventually

Q7. 1 mark for each correct answer [1x3=3]

- a) Poem- When I Set Out for Lyonesse, Poet- Thomas Hardy
- b) When the poet returned from Lyonesse, his eyes were bright with happiness.
- c) 'Very deep/ the depth which can't be measured' 'shine/glow'

OR

- a) The School Boy- Poem/ William Blake-Poet
- b) If a tender plant is crushed at the budding stage, then it won't bear any flower or fruit in spring season.
- c) Sorrow and joy.

Q8. Any five to be attempted [each carrying 2 marks, content-1mark, expression-1 mark]

- a) They should concentrate on what they are good at. It is a foolish act to try to copy the normal people.

- b) Jody was a small boy and the son of penny Baxter. He poured milk into a small gourd and dipped his two fingers into it and thrust them into the fawn's mouth and the fawn sucked it. Slowly Jody lowered his fingers into the milk and the fawn learned to suck milk from the gourd.
- c) Mrs. Sappleton said that her husband and brothers had gone to the forest for hunting and they might come anytime and would dirty the whole house with their dirty shoes as the forest was marshy. In order to prevent them from spoiling the carpet the window was kept open.
- d) The narrator belonged to a well to do family where all his wishes were fulfilled. Secondly, he was a good boy and had a good reputation in the school among his teachers and friends, so he said that he was not a common boy.
- e) Suraj, a tall, robust boy challenged Ranji at the natural pool because he thought that he was the owner of the pool as he had been coming to that pool before Ranji had discovered it.
- f) When normal people meet disabled people they tend to look sympathetic and give advice to have courage. The author was fed up of this attitude of normal people. He was apprehensive that some of the assistants of Professor Hawking may show same attitude. That is why he was nervous.

Q9. has been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.

Distribution of marks:

Content 2 marks

Expression 1 marks

Grammatical accuracy, appropriate words and spellings [1/2] Coherence and relevance of ideas and style [1/2]

- a) Suraj was a tall, thickset wrestler, he proclaimed that he was a warrior and had exclusive right to swim in the pool. He tried to scare Ranji away, but Ranji had a strong feeling of self-respect. He accepted the challenge to fight. He thought if he surrendered he would lose the right to swim in the pool forever. He suffered cuts and bruises but he went to the pool for a fight again on the second day. This time he proved his excellence as a swimmer. Suraj got influenced by his art of swimming. He also wanted to be a good swimmer. So, he agreed to get training from Ranji and in return he promised to teach wrestling to Ranji.

OR

- a) The school boy is honest, god fearing and intelligent. When he used his school fees in buying jalebis he was not knowing that he won't get his scholarship money. When the scholarship was delayed he was worried because he had a good reputation in his school. So, he tries to please God with his requests and the recitation of the entire Namaz. He admits that he made a mistake . He wouldn't have spent his money on jalebis if had known about the delay in scholarship . Thus he argues his case like a lawyer. .